



Empowering Parents Feedback

Key Findings from an Online Survey with Parents

Prepared for Idaho Stakeholders at the request of Bluum

by the FDR Group

February 9, 2023

Introduction

These findings are based on an online survey conducted January 17-26, 2023, with 359 parents who applied for an Empowering Parents grant. The primary purpose of the survey was to garner feedback from parents about their experiences with the Empowering Parents program. Ultimately, the goal is to help Idaho stakeholders better understand what worked well and what didn't from the perspective of those the program was designed to help.

The hope is that the findings can be used by Idaho stakeholders to advocate for program improvements and perhaps make a stronger case for maintaining or expanding the Empowering Parents program in the future.

What follows in this document are: a summary of the findings, the key findings, the methodology, and the complete survey results. To make for easier reading, we use the terms "parents" or "these parents" throughout this report as shorthand for "parents who participated in this survey."

Note: this survey work was funded by the *Filling the Gap Fund* program that is administered by Bellwether and generously funded by the Walton Family Foundation.

Summary of the Findings

Finding 1.

Parents broadly believe that the Empowering Parents grant will help Idaho’s students in significant ways. Majorities say the grant funds will improve their own child’s learning and well-being—and improve student learning statewide.

Finding 2.

A main goal of the Empowering Parents program is to provide grant funds “for use towards eligible education services and devices to help students recover from the learning loss caused by the COVID-19 pandemic.” The parents surveyed believe that the program addresses a bona fide need for extra help in the aftermath of the pandemic.

Finding 3.

Parents use the Empowering Parents grant for a variety of resources and services, with school supplies, computers/accessories, and instructional materials topping the list. A plurality believes that private school tuition should be an eligible purchase. While some plan to spend their grant funds right away, others have a wait-and-see approach.

Finding 4.

Parents believe that there are “too many parents” in Idaho who don’t know about the Empowering Parents grant even though they could benefit from it, and most say they have spread the word about the grant to other parents. They themselves first heard about the program via social media, news reports, and direct contact from people they know.

Finding 5.

Many parents feel that the Empowering Parents online marketplace needs to improve. Their concerns center around a lack of vendors and long waits for approval.

Finding 6.

Parents are generally satisfied with the process in place to apply for an Empowering Parents grant. But communication with parents needs serious improvement, according to almost half of those surveyed.

Finding 7.

Misuse of funds is low on parents’ list of concerns about the Empowering Parents program.

Finding 8.

Parents in North Idaho differ from parents in other parts of the state when it comes to homeschooling and support for using the Empowering Parents grant for private school tuition. Parents in South Central Idaho stand out in that they are more satisfied with how the grant is being administered—and more likely to be Hispanic—compared with parents in other regions.

Key Findings

Finding 1.

Parents broadly believe that the Empowering Parents grant will help Idaho’s students in significant ways. Majorities say the grant funds will improve their own child’s learning and well-being—and improve student learning statewide.

- 81% think that their own child’s learning “will improve” as a result of the grant. (Q7)
- 62% are “very confident” that their decisions about how to use the grant funds will make a real difference in their own child’s learning. (Q11)
- 90% agree with the statement: “The resources and services I choose will help my child progress toward their learning goals.” (Q16g)
- Large majorities believe they “are likely” to see the following improvements in their own child as a result of the way they choose to use their grant funds: (Q12)
 - 78% Less stress at home about sharing educational technology
 - 77% Even more enrichment in areas where child already excels
 - 72% Catch-up in subjects that child struggles in
 - 67% Participation in extracurricular activities
 - 65% Better grades on classroom tests and assignments
 - 55% Stronger progress in overcoming a learning disability
 - 54% Better scores on standardized tests
 - 53% Less anxiety about school
- A strong majority of 59% thinks that student learning *across the state* “will improve” as a result of the Empowering Parents program. (Q6)
- These positive views come on the heels of good experiences with the Strong Families, Strong Students grant in 2020/21.
 - 49% said they received a Strong Families, Strong Students grant. (Q30)
 - 67% reported that their child’s learning “improved a lot” as a result of the Strong Families, Strong Students grant. (Q31)

Finding 2.

A main goal of the Empowering Parents program is to provide grant funds “for use towards eligible education services and devices to help students recover from the learning loss caused by the COVID-19 pandemic.” The parents surveyed believe that the program addresses a bona fide need for extra help in the aftermath of the pandemic.

- 70% agree with the statement: “Because of learning loss due to COVID-19, my child could really use extra help.” (Q16d)

- The findings also indicate that parents appreciate the grant for reasons beyond addressing COVID-19 learning loss. Asked which one of these three aspects of the Empowering Parents grant is “most appealing,” parents said: (Q15)
 - 49% It gives students resources and services they otherwise would not receive
 - 35% It lets parents decide what kind of help their own children need
 - 10% It does something meaningful to help students recover from learning loss due to COVID-19

Finding 3.

Parents use the Empowering Parents grant for a variety of resources and services, with school supplies, computers/accessories, and instructional materials topping the list. A plurality believes that private school tuition should be an eligible purchase. While some plan to spend their grant funds right away, others have a wait-and-see approach.

- Parents are most likely to invest their grant in school supplies, hardware, and instructional materials. Here are the percentages saying they have already purchased or plan to purchase each of the following: (Q8)
 - 83% School supplies (paper, pencils, calculator)
 - 83% Computers (desktop, laptop, tablet)
 - 81% Computer accessories (headphones, printer)
 - 75% Instructional materials (curriculum, textbooks, reading books)
 - 69% Extracurricular activities (art, dance, music, sports, STEM)
 - 39% Internet access
 - 29% Tutoring
 - 23% Educational therapies (hearing, occupational, speech)
 - 21% Emotional or behavioral counseling
 - 18% Testing fees
- 41% say there is “something else” related to their child’s education that they would want to use the Empowering Parents grant funds for. According to the open-ended responses entered by a small number of parents, these include things such as: uniforms and clothing for school, backpacks, desks and desk chairs, field trips, extracurricular activities, and sports-related things. (Q10)
- 42% agree with the statement: “Parents should be allowed to use the grant funds for private school tuition” (20% disagree, 28% not sure, 9% “not applicable”). (Q16e)
- When it comes to spending the grant funds, parents are about equally likely to say that they will: (Q23)
 - 28% Spend all or most right away
 - 28% Wait to spend on a specific purpose
 - 30% Stretch out the spending as long as possible

- 34% agree with the statement: "I will consult with my child's teachers about how to best use the grant funds." (Q16a)

Finding 4.

Parents believe that there are "too many parents" in Idaho who don't know about the Empowering Parents grant even though they could benefit from it, and most say they have spread the word about the grant to other parents. They themselves first heard about the program via social media, news reports, and direct contact from people they know.

- More than half (54%) agree with the statement: "Too many parents who could benefit from this grant are uninformed about it." (Q16i)
- 78% say they have personally encouraged another parent to apply for an Empowering Parents grant. (Q25)
- These parents say they first heard about the Empowering Parents program via a variety of ways, with "Facebook or other social media" topping the list. (Q24)
 - 27% Facebook or other social media
 - 20% News reports (radio, TV, newspaper, online)
 - 20% Child's school
 - 14% Family member or friend
 - 12% Another parent
 - 8% Something else

Finding 5.

Many parents feel that the Empowering Parents online marketplace needs to improve. Their concerns center around a lack of vendors and long waits for approval.

- The overall rating of the online marketplace is mixed, with fully one in three saying "it needs a complete overhaul": (Q21)
 - 10% It's in very good shape
 - 39% It's OK but needs some changes
 - 34% It needs a complete overhaul
- What's most concerning about the Empowering Parents program is that: (Q14)
 - 48% There is a lack of approved vendors and services in my area
 - 35% It takes too long to get approved
 - 6% The grant is too small to make a real difference to families
- Among those who have already spent at least some of their grant funds, 39% reject the view that, "On the whole, I waited a reasonable length of time between choosing a resource or service and having it approved." (Q22)

- Parents are about equally likely to agree (37%) as they are to disagree (40%) with the statement: “The online marketplace offers a wide variety of resources and services that would benefit my child.” (Q16f)
- 63% agree with the statement: “There are too few vendors in my area for things that would benefit my child.” (Q16h)
- One in four (26%) have personally asked a potential vendor in their area to apply to join the online marketplace. (Q18)

Finding 6.

Parents are generally satisfied with the process in place to apply for an Empowering Parents grant. But communication with parents needs serious improvement, according to almost half of those surveyed.

- Asked which comes closest to their view about “the process for applying for the Empowering Parents program,” parents said: (Q19)
 - 23% It’s in very good shape
 - 40% It’s OK but needs some changes
 - 28% It needs a complete overhaul
- Asked which comes closest to their view about “the communication parents receive from the Empowering Parents program about things like application status, account funding, and approval of purchases,” parents said: (Q20)
 - 11% It’s in very good shape
 - 34% It’s OK but needs some changes
 - 48% It needs a complete overhaul

Finding 7.

Misuse of funds is low on parents’ list of concerns about the Empowering Parents program.

- Only 18% agree with the statement: “I worry that too many parents will misuse the grant funds on things that are not related to education.” (Q16b)
- 52% believe that it makes sense to screen potential vendors before approving them for the online marketplace “because it ensures that grant funds are being used properly.” Still, about one in three (32%) say “this is too restrictive and makes it difficult for parents to find the resources and services their children need.” (Q17)

Finding 8.

Parents in North Idaho differ from parents in other parts of the state when it comes to homeschooling and support for using the Empowering Parents grant for private school

tuition. Parents in South Central Idaho stand out in that they are more satisfied with how the grant is being administered—and more likely to be Hispanic—compared with parents in other regions.

- The parents from North Idaho are more likely to agree that private school tuition should be an eligible purchase. They are also more likely to homeschool their children.
 - 57% of North Idaho parents say they agree with the statement: “Parents should be allowed to use the grant funds for private school tuition,” compared with 33% of parents in Eastern, 42% in Southwestern, and 40% in South Central. (Q16e)
 - 37% of North Idaho parents say their children attend “homeschool,” compared with 16% of parents in Eastern, 16% in Southwestern, and 17% in South Central. (Q3)
- The parents from South Central Idaho are more likely to think that the Empowering Parents program is “in very good shape” on a variety of factors. They are also more likely to self-identify as Hispanic.
 - 42% of South Central parents think that *the process for applying* for the Empowering Parents program is “in very good shape,” compared with 16% of parents in North Idaho, 22% in Eastern, and 22% in Southwestern. (Q19)
 - 21% of South Central parents think that *the communication parents receive* from the Empowering Parents program is “in very good shape,” compared with 6% of parents in North Idaho, 10% in Eastern, and 11% in Southwestern. (Q20)
 - 21% of South Central parents think that the Empowering Parents *online marketplace* is “in very good shape,” compared with 8% of parents in North Idaho, 12% in Eastern, and 8% in Southwestern. (Q21)
 - 35% of South Central parents describe themselves as Hispanic, compared with 10% of parents in North Idaho, 7% in Eastern, and 14% in Southwestern. (Q28)

Demographics of the Parents Who Participated in the Online Survey

- **Grant Status:** 76% approved; 15% under review or appeal; 2% denied (Q4)
- **Use of Grant Funds:** 65% of those who were approved for a grant have used at least some of their grant funds; 30% haven't used any; 3% funds not yet deposited (Q5)
- **Number of K-12 Children in Household:** 72% have more than one child (39% 3 or more, 33% 2 children); 28% have 1 child (Q2)
- **Type of School Children Attend:** 77% traditional public school; 20% homeschool; 15% charter; 3% private (multiple responses accepted) (Q3)
- **Grades of Children:** 78% elementary school; 43% middle school; 41% high school (multiple responses accepted) (Q29)
- **Race/Ethnicity:** 84% white; 15% Hispanic; 3% Native American; 2% Black (multiple responses accepted) (Q28)
- **Income:** 30% less than \$30K; 52% \$30-\$60K; 12% \$60,001-\$75K, 5% more than \$75K (Q27)
- **Region:** 18% North Idaho; 24% Eastern Idaho; 44% Southwestern Idaho; 13% South Central Idaho (Q1)
- **Sample Source:** 61% Opt-In List; 39% Facebook Group

Methodology

These findings are based on an online survey conducted January 17-26, 2023, with 359 parents who applied for an Empowering Parents grant. In addition to the survey, two virtual focus groups and three in-depth interviews were conducted with parents who applied for a grant.

The survey sampling frame consists of two sources:

1. Opt-In Database. 220 of the 359 completed surveys came from a database developed by Bluum. Bluum embedded a banner on the Empowering Parents grant application website asking applicants if they would be interested in future opportunities to share feedback on their experience. A total of 659 valid email addresses were collected. On January 17, 2023, Bluum sent an email to the 659 parents alerting them to the survey. Over the course of a week, parents in the database received four emails (an original plus three reminders) asking them to complete the survey.
2. Facebook Group. 139 of the 359 completed surveys came from the “Empowering Parents Grant Idaho” Facebook group (approximately 2,400 members). On January 25, 2023, a link to the survey was posted to the group and kept open for 24 hours.

Note that the two sources are qualitatively different. The parents sourced by the opt-in database indicated a willingness to take part in future research *during the application process*—well before they knew whether they would receive an Empowering Parents grant. Also, those in the opt-in database were invited by Bluum to take part in the survey, lending it legitimacy. The parents sourced by Facebook, in contrast, responded to a generic posting with no imprimatur of legitimacy. A comparison of the findings from the two sets of respondents suggests that the Facebook respondents are generally less satisfied with the Empowering Parents program overall, perhaps bearing out the conventional wisdom that social media often amplifies those with grievances.

It is worth noting, too, that this sample of 359 is only a fraction of the almost 30,000 Idaho parents who applied for an Empowering Parents grant. In an ideal world, the sampling frame would have included all grant applicants so that the survey results could be generalizable to the population of applicants. While we do not have access to the demographic data of the actual population, it is reassuring that the geographic representation of survey respondents in our sample closely matches that of the Census.

	North	Eastern	Southwestern	South Central
Sample	18%	24%	44%	13%
Population	20%	23%	46%	11%

Sample percentages do not total to 100% because of missing data. Population data is from Idaho 2020 Census Tables, 8/12/21, US Census Bureau, Population Estimates Program.

Finally, a few words about the timing of the survey: \$29 million of grant funds had been dispersed by January 9, 2023, about a week before the survey was fielded. Only about half of the survey respondents reported that they had used any of their grant funds by this time. This is likely a contributing factor to the notably high percentages of “not sure” responses throughout the survey findings.

As in all surveys, non-sampling sources of error could also have an impact on survey results. The questionnaire used in this study was pre-tested with parents to ensure that the language was accessible and appropriate, and questions were randomized and answer categories rotated in an effort to minimize non-sampling sources of error (order bias).

SurveyMonkey was used to program the questionnaire (in English) and collect the data. On average, the survey took approximately 10 minutes to complete. All parents who completed the survey were sent a \$5 Amazon e-gift card. The questionnaire was designed by the FDR Group, and the FDR Group is solely responsible for the interpretation and analysis of the findings in this report.

Empowering Parents Feedback Survey

FINAL QUESTIONNAIRE

N=359 based on an online survey fielded January 17-26, 2023

What follows is complete question wording and percentage responding to each survey item. In some items, the total does not add to 100 percent due to rounding or multiple answers. Minor discrepancies between the percentages reported in the key findings and the percentages in this final questionnaire are also due to rounding.

1. What is your zip code?

- 18% North Idaho
- 24% Eastern Idaho
- 44% Southwestern Idaho
- 13% South Central Idaho

2. How many children in your household are in grades K-12?

- 28% 1
- 33% 2
- 39% 3 or more

3. What types of school do your child/ren attend? (multiple responses accepted)

- 77% Public
- 15% Public charter
- 3% Private
- 20% Homeschool

4. Is the status of your Empowering Parents grant application:

- 76% Approved
- 2% Denied
- 15% Under review or appeal
- 8% Not sure

Limited Base: Status of Grant Approved (q4) n=273

5. Which best describes your use of the grant funds?

- 26% I've used all or most of my grant funds
- 40% I've used some
- 30% I haven't used any yet
- 3% Funds have not been deposited yet
- 2% Not sure

6. Do you think that student learning across the state will improve as a result of the Empowering Parents program, or not?

- 59% Improve
- 6% Not improve
- 34% Not sure

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

7. Do you think that your own child/ren's learning will improve as a result of the Empowering Parents program, or not?

- 81% Improve
- 4% Not improve
- 15% Not sure

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

8a-j. Here is a list of things parents can purchase with their grant funds. How likely are you to purchase each?

- a. Computers (desktop, laptop, tablet)**
 - 35% Already Purchased
 - 48% Likely to Purchase
 - 10% Unlikely
 - 5% Not Sure
 - 2% Not Applicable
- b. Computer accessories (headphones, printer)**
 - 26% Already Purchased
 - 55% Likely to Purchase
 - 10% Unlikely
 - 8% Not Sure
 - 1% Not Applicable
- c. Educational therapies (hearing, occupational, speech)**
 - 2% Already Purchased
 - 21% Likely to Purchase
 - 39% Unlikely
 - 18% Not Sure
 - 21% Not Applicable
- d. Emotional or behavioral counseling**
 - 3% Already Purchased
 - 18% Likely to Purchase
 - 44% Unlikely
 - 19% Not Sure
 - 16% Not Applicable
- e. Extracurricular activities (art, dance, music, sports, STEM)**
 - 15% Already Purchased
 - 54% Likely to Purchase
 - 15% Unlikely
 - 12% Not Sure
 - 5% Not Applicable
- f. Instructional materials (curriculum, textbooks, reading books)**
 - 24% Already Purchased
 - 52% Likely to Purchase
 - 10% Unlikely
 - 10% Not Sure
 - 5% Not Applicable
- g. Internet access**
 - 5% Already Purchased

- 34% Likely to Purchase
- 34% Unlikely
- 16% Not Sure
- 12% Not Applicable

h. School supplies (paper, pencils, calculator)

- 26% Already Purchased
- 57% Likely to Purchase
- 9% Unlikely
- 6% Not Sure
- 2% Not Applicable

i. Testing fees

- 2% Already Purchased
- 16% Likely to Purchase
- 43% Unlikely
- 19% Not Sure
- 20% Not Applicable

j. Tutoring

- 3% Already Purchased
- 26% Likely to Purchase
- 40% Unlikely
- 20% Not Sure
- 11% Not Applicable

10. Other than the things already listed, is there something else related to your child/ren’s education that you would want to use the grant funds for?

- 41% Yes
- 27% No
- 32% Not sure

[If yes, what is it? (optional)] *(verbatim responses available in separate file)*

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

11. Think about the way you plan to use the grant funds. How confident are you that it will make a real difference in your child/ren’s learning?

- 62% Very confident
- 31% Somewhat confident
- 3% Not too confident
- 4% Not sure

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

12a-h. Here is a list of possible improvements parents might see as a result of using the grant funds. Do you think it’s likely or unlikely that you’ll see the following improvements in your own child/ren?

a. Better grades on classroom tests and assignments

- 65% Likely
- 8% Unlikely
- 22% Not Sure
- 5% Not Applicable

b. Better scores on standardized tests

- 54% Likely
- 11% Unlikely

29% Not Sure
7% Not Applicable

c. Catch-up in subjects that child struggles in

72% Likely
8% Unlikely
15% Not Sure
5% Not Applicable

d. Even more enrichment in areas where child already excels

77% Likely
7% Unlikely
14% Not Sure
2% Not Applicable

e. Less stress at home about sharing educational technology

78% Likely
7% Unlikely
8% Not Sure
8% Not Applicable

f. Less anxiety about school

53% Likely
13% Unlikely
26% Not Sure
8% Not Applicable

g. Participation in extra-curricular activities (art, dance, music, sports, STEM)

67% Likely
10% Unlikely
16% Not Sure
7% Not Applicable

h. Stronger progress in overcoming a learning disability

55% Likely
7% Unlikely
18% Not Sure
21% Not Applicable

14. Which one of these aspects of the Empowering Parents program is most concerning to you?

35% It takes too long to get approved
6% The grant is too small to make a real difference to families
48% There is a lack of approved vendors and services in my area
12% Not sure

15. Which one of these aspects of the Empowering Parents program is most appealing to you?

10% It does something meaningful to help students recover from learning loss due to Covid-19
49% It gives students resources and services they otherwise would not receive
35% It lets parents decide what kind of help their own children need
6% Not sure

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

16a-i. On the whole, do you agree or disagree with the following statements?

a. I will consult with my child's teachers about how to best use the grant funds

34% Agree
26% Disagree
25% Not Sure
16% Not Applicable

b. I worry that too many parents will misuse the grant funds on things that are not related to education

18% Agree
51% Disagree
29% Not Sure
3% Not Applicable

c. It's too difficult for qualified individuals to become approved vendors

30% Agree
3% Disagree
61% Not Sure
7% Not Applicable

d. Because of learning loss due to Covid-19, my child could really use extra help

70% Agree
8% Disagree
13% Not Sure
9% Not Applicable

e. Parents should be allowed to use the grant funds for private school tuition

42% Agree
20% Disagree
28% Not Sure
9% Not Applicable

f. The online marketplace offers a wide variety of resources and services that would benefit my child

37% Agree
40% Disagree
22% Not Sure
1% Not Applicable

g. The resources and services I choose will help my child progress toward their learning goals

90% Agree
1% Disagree
8% Not Sure
1% Not Applicable

h. There are too few vendors in my area for things that would benefit my child

63% Agree
8% Disagree
27% Not Sure
2% Not Applicable

i. Too many parents who could benefit from this grant are uninformed about it

54% Agree
16% Disagree
29% Not Sure
1% Not Applicable

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

17. The Empowering Parents program screens potential vendors before approving them for the online marketplace. Which comes closer to your view?

- 52% This makes sense because it ensures that grant funds are being used properly
- 32% This is too restrictive and makes it difficult for parents to find the resources and services their children need
- 16% Not sure

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

18. Have you personally asked a potential vendor in your area to apply to join the online marketplace?

- 26% Yes
- 72% No
- 2% Not sure

19. Which comes closest to your view about the process for applying for the Empowering Parents program?

- 23% It's in very good shape
- 40% It's OK but needs some changes
- 28% It needs a complete overhaul
- 9% Not sure

20. Which comes closest to your view about the communication parents receive from the Empowering Parents program about things like application status, account funding, and approval of purchases?

- 11% It's in very good shape
- 34% It's OK but needs some changes
- 48% It needs a complete overhaul
- 6% Not sure

21. Which comes closest to your view about the Empowering Parents online marketplace?

- 10% It's in very good shape
- 39% It's OK but needs some changes
- 34% It needs a complete overhaul
- 17% Not sure

Limited Base: Have Used "All or Most" or "Some" Grant Funds (q5) n=178

22. How close does this statement come to describing you: On the whole, I waited a reasonable length of time between choosing a resource or service and having it approved.

- 25% Very close
- 34% Somewhat close
- 39% Not too close
- 1% Not sure

Limited Base: Status of Grant Approved, Under Review or Appeal, Not Sure (q4) n=352

23. When it comes to spending the grant funds, did you or do you plan to:

- 28% Spend all or most right away
- 28% Wait to spend on a specific purpose (to prepare for a test, for summer learning, etc.)
- 30% Stretch out the spending as long as possible
- 15% Not sure

24. How did you first hear about the Empowering Parents program? Was it from:

- 12% Another parent

- 20% Child's school
- 27% Facebook or other social media
- 14% Family member or friend
- 20% News reports (radio, TV, newspaper, online)
- 8% Something else

25. Have you personally encouraged another parent to apply for an Empowering Parents grant?

- 78% Yes
- 21% No
- 2% Not sure

26. If you have anything else you'd like to share about your experience with the Empowering Parents program, please do so here. (optional) (verbatim responses available in separate file)

27. What was your household income in 2021 when you applied for the Empowering Parents grant?

- 30% Less than \$30,000
- 52% \$30,000 to \$60,000
- 12% \$60,001 to \$75,000
- 5% More than \$75,000

28. Are you: (multiple responses accepted)

- 84% White
- 15% Hispanic
- 2% Black
- 3% Native American
- 5% Something else

29. What grades are your child/ren in? (multiple responses accepted)

- 78% Kindergarten to 5th grade (Elementary School)
- 43% 6th-8th grades (Middle School)
- 41% 9th-12th grades (High School)

30. Did your family receive a Strong Families, Strong Students grant? (Strong Families, Strong Students was a similar grant program that was available to Idaho families in 2020-2021.)

- 49% Yes
- 45% No
- 6% Not sure

Limited Base: Received Strong Families, Strong Students Grant (q30) n=176

31. Think about the way you used your Strong Families, Strong Students grant funds. Do you think your child/ren's learning improved a lot, a little, or hardly at all?

- 67% A lot
- 29% A little
- 2% Hardly at all
- 2% Not sure
- 1% Not applicable