

# Student Engagement

## What is student engagement?

Student engagement is defined in The Glossary of Education Reform as the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught. The state measures student engagement based on student responses to 20 research-based questions about his/her perceptions about his/her level of engagement across the behavioral, emotional, and cognitive domains. The state contracts with AdvancED for this survey.

## Why is student engagement important?

Research indicates that engagement is a critical component in student success, both academically and outside the classroom. Students who are engaged find more value in the learning experience and exhibit greater persistence, and report higher levels of achievement. Measuring student engagement can provide stakeholders with valuable information about school quality and the student learning experience beyond what assessment results can provide.

## How does Idaho calculate student engagement for school accountability?

The survey measures three types of engagement: cognitive, behavioral and emotional. For each of these domains, the survey scoring rubric characterizes students as *committed*, *compliant*, *disengaged* or *mixed* based on their responses. Students responding as committed reflect authentic engagement.

At the school level, the state first calculates the percent of students who are committed in each of the three domains to calculate the average number of students who are committed.

$$\frac{\text{Number of students committed in behavioral domain} + \text{number of students committed in cognitive domain} + \text{number of students committed in emotional domain}}{3}$$

The state then uses the average number of students committed to identify an overall percent of students identified as committed

$$\frac{\text{Average number of students Committed from step 1}}{\text{Total number of students completing the survey}}$$

The percent of students committed is used to help identify the lowest-performing K-8 schools for Comprehensive Support and Improvement. Low levels of student engagement among particular student groups may lead to identification for targeted support and improvement.

## DATA SOURCES

Student engagement survey calculations are based on responses students submitted during the state survey window April 2 – May 31, 2018.

Survey responses are then matched with student enrollment and demographic information reported in June 2018 ISEE reports.

Schools that did not participate in the survey were assigned 0% as the value on this indicator.