



Measures That Matter

BLUUM $\frac{20}{16}$

Annual Report

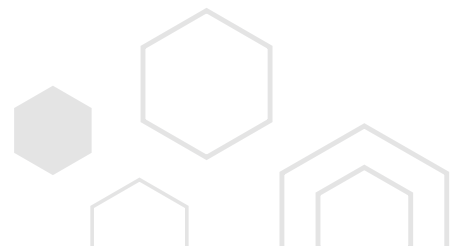


WE BELIEVE

that school choice helps families, children,
and educators achieve more and do better.

WE ARE COMMITTED

to ensuring that Idaho's children reach their
fullest potential by cultivating great leaders
and innovative schools.



INTRODUCTION

Idaho is one of the best kept secrets in the country. It is naturally wild, gorgeous and geographically varied, from the Owyhee Desert in the south, the wetlands along its many rivers, the rolling farmland of the northern Palouse, to the majestic mountain ranges that run along its spine. Idaho is also the 12th fastest growing state in the country, and its population of almost 1.7 million citizens is becoming more demographically, socially and economically diverse.¹ Boise, the state capital, is annually rated as one of the best places in the country to live and raise a family.

Idaho, however, faces a significant challenge.

IDAHO'S EDUCATIONAL OUTCOMES EARNED A

D+

IN A NATIONAL EDUCATION WEEK SURVEY

To maintain its status as a top place to live, work and raise a family, education in the Gem State has to improve. Just over half of Idaho's students met the state's own standard for proficiency on the state's 2016 English exam, and only 42 percent did so in mathematics. Idaho's educational outcomes earned it a D+ in the Education Week Quality Counts survey of education across the U.S. (ranking Idaho 48th out of all 50 states and the District of Columbia).² Meanwhile a dismal 26 percent of Idaho high school students taking the SAT in 2015 met the national benchmark for college and career readiness.³



IDAHO IS THE

12TH

**FASTEST GROWING
STATE IN THE COUNTRY**



And those are state averages: Idaho's most vulnerable students are performing worse. Proficiency rates for low income students trailed those of their middle-class peers by a staggering 25 and 22 percentage points in English and math, respectively. Finally, and not surprisingly considering the persistently low SAT scores, the state's go on rate actually dropped from 52 percent to 46 percent between 2014 and 2015.⁴

**IDAHO'S GO ON RATE
DROPPED TO**

46%

BETWEEN 2014 AND 2015

Idaho can, and must, do better for all of its students. Bluum has been fortunate to work with educators, community groups, researchers and education leaders throughout the Gem State. We have developed this, our first Annual Report, to share some of the early lessons we have learned about launching new school capacity, as well as to set a baseline for reporting on our efforts over time.

REACHING FOR '20 IN 10'

Developing the '20 in 10' Vision

The J.A. and Kathryn Albertson Family Foundation has long been working to improve the education landscape in Idaho and has invested more than \$600,000,000 to provide opportunities for Idahoans to prosper through education. In 2013, the Foundation announced its '20 in 10' campaign, which sought to "close the gap between mediocrity and excellence in college and career readiness by creating 20,000 new, high-performing charter seats in 10 years."

To lead this effort, the Foundation recruited veteran education reformer Terry Ryan from the Thomas B. Fordham Institute. Under Terry's leadership the vision for the '20 in 10' campaign expanded to include any school, charter or district, public or private, that was committed to creating innovative solutions for their students. At the same time, the Foundation engaged the Washington, D.C.-based nonprofit Building Hope to assist in financing school facility options that would be a necessary part of any successful '20 in 10' new school enterprise.

The Albertson Family Foundation issued its first '20 in 10' new school planning grants to school operators across Idaho in 2013. In late 2014, the first multi-year expansion and growth grants were issued. Additional grants were issued in subsequent years, and the nonprofit Bluum launched in early 2015 to drive the '20 in 10' vision. Bluum, with ongoing support from the Foundation, is tasked with seeking out, vetting and supporting high-performing school models and individual school leaders with the expertise to expand their efforts in Idaho. To date, Bluum has supported the development and/or expansion of seven charter public schools, one private school and one of the state's first district innovation schools.

TABLE 1

Current ‘20 in 10’ Partner Schools & Projected Growth

SCHOOL + COMMUNITY	SCHOOL TYPE	GRANT YEAR	GRANT AMOUNT ⁵	NEW SEATS
<div></div> <div>North Idaho STEM Charter Academy - Rathdrum</div>	Charter Public	2014	\$450,000	372
<div></div> <div>Sage International School - Boise</div>	Charter Public	2014	\$750,000	530
<div></div> <div>Compass Charter School - Meridian</div>	Charter Public	2015	\$1,093,220	478
<div></div> <div>GEM Innovation Schools - Nampa & Pocatello</div>	Charter Public	2015	\$4,601,500	1,786
<div></div> <div>Idaho Arts Charter School - Nampa</div>	Charter Public	2015	\$1,546,230	582
<div></div> <div>Upper Carmen Charter School - Carmen</div>	Charter Public	2015	\$123,015	45
<div></div> <div>Alturas International Academy - Idaho Falls</div>	Charter Public	2016	\$1,000,000	538
<div></div> <div>Grace Lutheran High School - Pocatello</div>	Private Religious	2016	\$250,000	300
<div></div> <div>Treasure Valley Leadership Academy - Nampa</div>	District Innovation	2016	\$1,000,000	600

\$

TOTAL GRANT MONEY AWARDED:

11,179,965

3

PLANNED NEW SEATS:

5,231

All told, these partner schools have committed themselves to providing over 5,200 new school seats, and as a collective have garnered commitments of more than \$11 million in direct Albertson Family Foundation grant support⁵. Several of the schools have also received facilities support from Building Hope, which has resulted in \$25 million worth of new school construction in Pocatello, Boise and Idaho Falls. These early ‘20 in 10’ partners received support because they had proven themselves financially and operationally, had established student waitlists, and/or exceeded state academic achievement averages.

While the initial cohort of ‘20 in 10’ schools are all Idaho-based, we recognize that students can benefit from what successful school models are doing in other states. Bluum is actively recruiting top charter management organizations from across the country for future expansion, especially those that are committed to serving minority and at-risk students. For example, Bluum has worked closely with the long-established charter management organization Pathways in Education to launch a new school in Nampa. In partnership with the Nampa School District, the new school is approved to open in 2017-18 and will be dedicated to serving at-risk teens and young adults.

We also recognize that talent is the lifeblood of successful schools. Bluum launched the Idaho New School Fellowship in 2015 as a way to recruit, develop and place top talent in Idaho's growing new school sector. Working with the nationally acclaimed KIPP Fisher Fellowship, Bluum recruited accomplished educators to open schools in 2018 that are dedicated to serving diverse populations. The Idaho New School Fellowship has attracted attention across the country, with the Louis Calder Foundation providing \$120,000 in grant support.

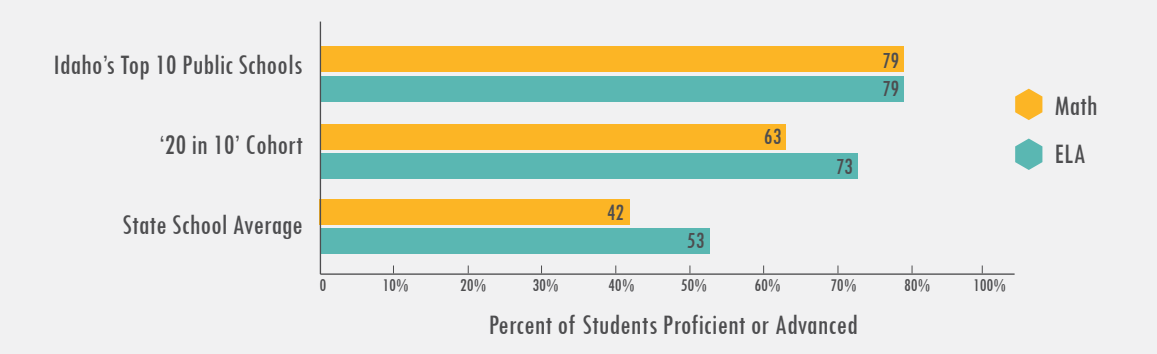


Bluum has also worked to support traditional school districts in developing innovative approaches to their pressing challenges. Following the Local Innovation School Act, proposed by the Idaho Charter School Network and passed by the Idaho Legislature in 2016, districts can apply for the space and flexibility to explore innovative and different approaches to instruction and learning. Bluum connected interested school district leaders with similar programs in Colorado and Indiana, and partners like the NewSchools Venture Fund to help develop new educational options for the children they serve. So far, the Nampa School District has received '20 in 10' support to plan and develop the Treasure Valley Leadership Academy, which will open its doors to 9th and 10th graders in August of 2017.

Preliminary Results

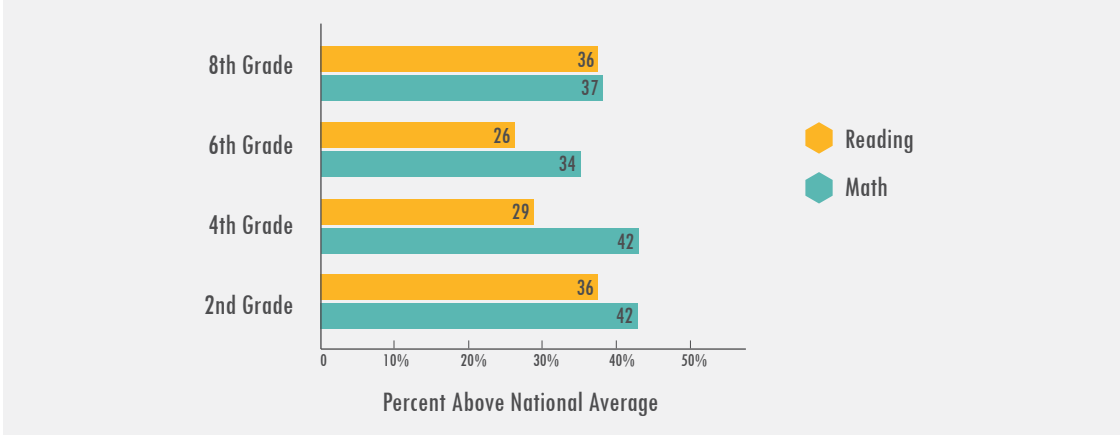
The academic performance of students in the '20 in 10' cohort is strong. Students outperformed state averages on the Idaho Standards Achievement Test (ISAT) by a significant margin in both English Language Arts (ELA) and math. When comparing the percentages of students who scored proficient or advanced from the '20 in 10' cohort schools to all public schools statewide, '20 in 10' schools significantly outperformed state averages by 20 and 21 percentage points in ELA and math respectively (graph 1). They also compared favorably to the averages for the state's highest performing schools, with three '20 in 10' schools ranking in the top 10 of all Idaho schools for at least one subject.

GRAPH 1: ISAT ELA and Math Proficiency 2015-2016



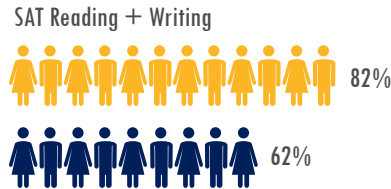
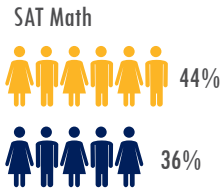
Performance of students in ‘20 in 10’ cohort schools is similarly strong on Northwest Evaluation Association’s Measures of Academic Progress (MAP)⁶ assessment, which is a national measure taken by over 8 million students yearly. ‘20 in 10’ students outperformed national averages on MAP by 30 or more percentile points in math and 26 or more percentile points in reading (graph 2). Again, students in ‘20 in 10’ schools are performing well on these indicators and are significantly outpacing national averages in both subjects.

GRAPH 2: NWEA MAP Math and Reading for ‘20 in 10’ Cohort 2015-2016



Students in cohort schools also demonstrate higher levels of “College and Career Readiness,” as measured by the SAT exam, with 11th graders in ‘20 and 10’ cohort schools outpacing their peers across the state by significant margins. On the Reading & Writing portion, the percentage of 11th graders in ‘20 in 10’ schools who were identified by the SAT as “College and Career Ready” outperformed the state average by 20 percentage points, while outperforming by 8 percentage points on the math portion. Notably, mathematics scores for both groups of students indicate low readiness for college and career.

**% OF
11TH
GRADERS
COLLEGE
& CAREER
READY**

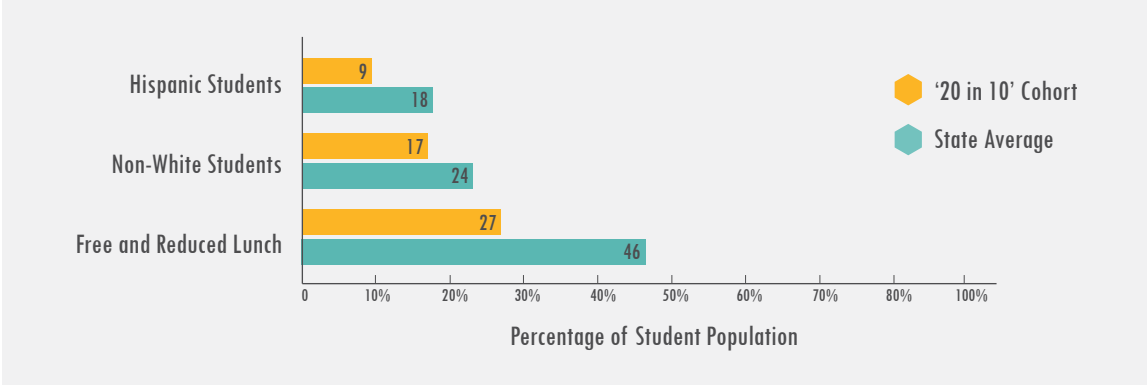


‘20 in 10’ Cohort

State Average

The first generation of ‘20 in 10’ schools are not as diverse demographically as state averages (graph 3). Bluum recognizes that one of the primary responsibilities of education is to close achievement gaps and to enable all young people to maximize their potential and achieve their greatest dreams. We take this commitment seriously and are targeting future efforts, including the Idaho New School Fellowship, at this larger educational goal.

GRAPH 3: Student Demographics - ‘20 in 10’ Cohort Vs. State



The ‘20 in 10’ cohort schools receive less state financial support per pupil than the state average, yet are able to produce academic gains that significantly outperform the average Idaho school. In only one ‘20 in 10’ school does the level of state financial support per pupil that the school receives exceed the state average (Upper Carmen is a small school located in a remote part of Idaho and receives additional state support due to its small size). Given their academic performance, the return on state investment in these schools is high.

TABLE 2:
Per Pupil
State Support
by Idaho
School
2014-2015

IDAHO SCHOOL

- Upper Carmen Charter
- STATE AVERAGE**
- Idaho Arts Charter
- Compass Charter
- GEM Innovation Schools
- Sage International
- North Idaho STEM

SUPPORT RECEIVED

\$	\$7,691
\$	\$6,807
\$	\$5,607
\$	\$5,440
\$	\$5,436
\$	\$5,081
\$	\$4,763

Developing Innovative School Leaders through the Idaho New School Fellowship

Successful schools have strong school leadership and committed expert teachers. Bluum launched the Idaho New School Fellowship as an innovative partnership with the KIPP Fisher Fellowship to recruit, develop and place top talent in Idaho's growing new school sector.

 **APPLICANTS FROM 44**
14 STATES APPLIED FOR THE NEW SCHOOL FELLOWSHIP

The first two Idaho New School Fellows were selected in 2016 from a pool of 44 applicants from across Idaho and 14 other states. Over a period of several months, a review team of five, with support from KIPP, carefully evaluated each of the 44 applications to identify our first two Fellows. Amanda Cox and Brad Petersen joined the 2016-17 Fisher Fellowship cohort and are currently working to open new schools in August of 2018.



MEET AMANDA

Amanda Cox is a first generation college graduate and native of the Northwest. In 2007, she began her career in education as a Teach For America corps member. She spent four years teaching in rural North Carolina. Amanda is a member of the Turtle Mountain Band of Chippewa Indians and currently serves on the national advisory council for the Native Alliance Initiative. Amanda served as a Director of Teacher Leadership Development for TFA South Carolina. Amanda graduated from Whitworth College with a B.A. in

Sociology, with an emphasis in Social and Cultural Analysis, as well as an Ed. M in Prevention Science and Practice from the Harvard Graduate School of Education. Amanda plans to use her expertise to reimagine school by opening and leading a college preparatory school for currently underserved elementary students with a focus on design-thinking, future-focused curricula, and personalized learning.



MEET BRAD

Brad Petersen taught and designed curriculum for KIPP Houston Public Schools from 2013-16. Brad graduated magna cum laude from Brigham Young University-Idaho in 2012, speaks fluent Spanish, and started teaching as a Teach For America corps member in 2013. He founded and ran an after-school computer science club in partnership with Google, and also co-founded and led a technology startup focused on empowering student voice.

Brad recently competed for, and won, a highly competitive new school development grant from 4.0 Schools. This 'Tiny Fellowship' will support the planning and launch of an after-school computer science program in a Treasure Valley community. Brad is committed to starting a high-performing elementary school in an underserved region of the Boise area. His school will have a STEM focus and prepare students for the finest secondary schools, universities and careers by offering a personalized, technology-enthused curriculum for each student.

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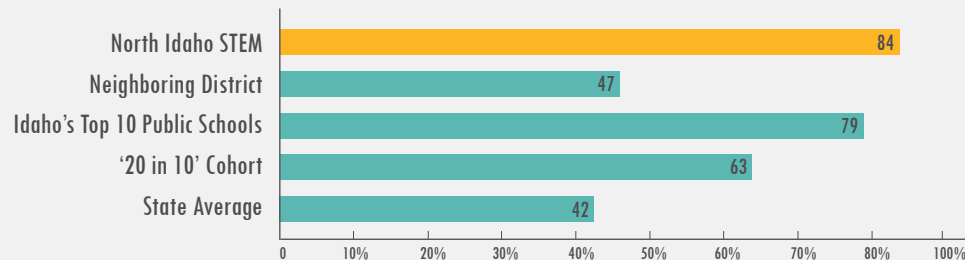


North Idaho STEM Charter Academy

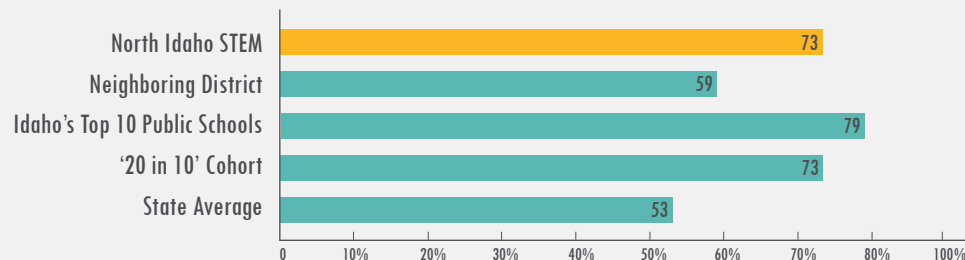
SCHOOL TYPE:	Charter Public
LOCATION:	Rathdrum
GRADES SERVED:	K-10 in 2015-16; K-12 by 2017-18
ENROLLMENT:	446 in 2015-16; 700 by 2020
'20 IN 10' INVESTMENT:	\$450,000 over three years
'20 IN 10' IMPACT:	372 additional students served

ABOUT THE SCHOOL: Founded with a mission of providing its students with a rigorous and challenging learning environment, North Idaho STEM maximizes individual potential by preparing students, through rigorous and relevant content, to be productive and successful citizens. They develop a strong work ethic and the higher-level critical thinking skills needed to solve problems in the real world. North Idaho STEM had the second highest proficiency scores in math, out of more than 700 schools in Idaho on the 2015-16 ISAT, while ELA scores were in the top five percent of all schools statewide. The school plans to expand to 12th grade and grow to serve 700 students by 2017.

Math Percentage Proficient or Advanced



ELA Percentage Proficient or Advanced



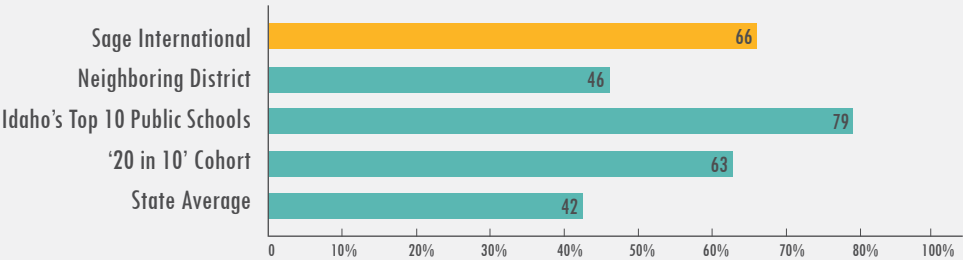
Sage International School of Boise

SCHOOL TYPE:	Charter Public
LOCATION:	Boise
GRADES SERVED:	K-12
ENROLLMENT:	950 in 2015-16; 1,100 by 2017-18
'20 IN 10' INVESTMENT:	\$750,000 over two years
'20 IN 10' IMPACT:	530 new seats

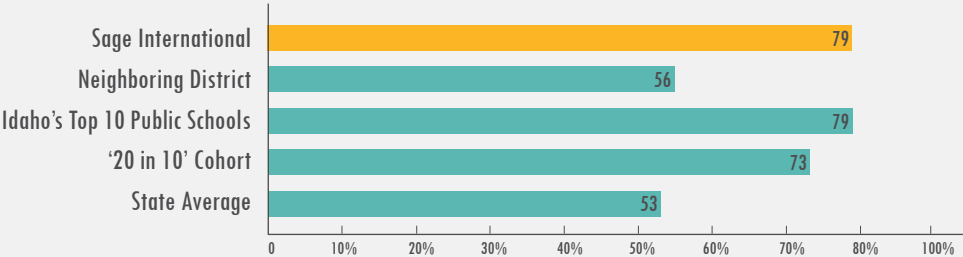


ABOUT THE SCHOOL: Founded in 2010, Sage was created with the mission of developing internationally-minded citizens of the world, ready to compete and engage in the global marketplace. With funds from Building Hope and '20 in 10', Sage consolidated two campuses and moved into a new 130,000 square foot building in August of 2016. Sage has grown rapidly. In two academic years, the school added almost 500 new students. This rapid growth, facilitated by '20 in 10' financial support, has not been without challenges and some pain. In order to scale-up the quality and rigor of the International Baccalaureate program, school leaders have needed to introduce more structure for the staff, which left some wondering "How do we hold on to things that made us really special without turning into a K-12 traditional school?" Other staffers shared that what makes Sage special is a faith in the importance of a positive school culture and climate in which "teachers truly believe that not one kid is going to be allowed to fail."

Math Percentage Proficient or Advanced



ELA Percentage Proficient or Advanced



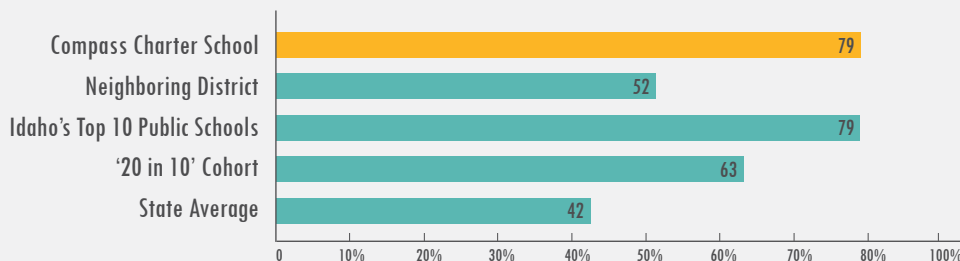


Compass Public Charter School

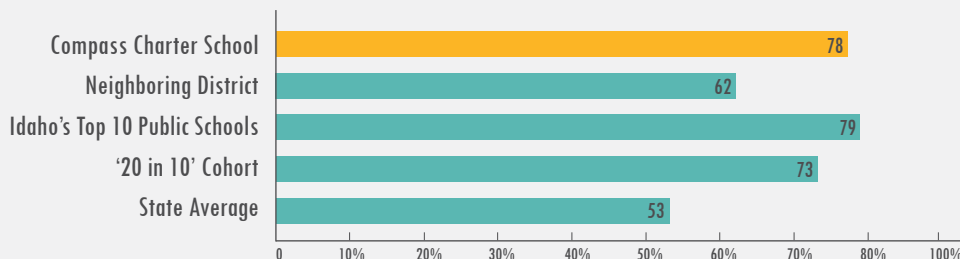
SCHOOL TYPE:	Charter Public
LOCATION:	Meridian
GRADES SERVED:	K-12
ENROLLMENT:	837 in 2015-16; 1,098 by 2020-21
'20 IN 10' INVESTMENT:	\$1,093,220 over four years
'20 IN 10' IMPACT:	478 new seats

ABOUT THE SCHOOL: Compass was founded in 2005 with the mission of preparing students for life-long excellence through exceptional academics, character development and the ability to define and defend a personal worldview. Compass is annually one of Idaho's highest performing public schools. They were the third rated school on the 2016 ISAT in math and their ELA scores were in the top 15. Compass was in the top ten of all Idaho high schools on the SAT. '20 in 10' support has allowed Compass to add approximately 250 seats during the 2015-16 school year. They are expected to add another 100 seats during the 2016-17 year.⁷

Math Percentage Proficient or Advanced



ELA Percentage Proficient or Advanced



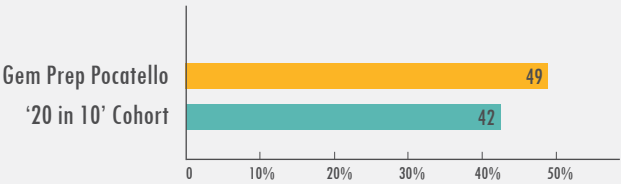
Gem Innovation Schools

SCHOOL TYPE:	Charter Public Network
LOCATION:	Nampa, Pocatello & Statewide Virtual
GRADES SERVED:	I-DEA K-12, Gem K-4 in 2015-16; K-12 by 2022-23
ENROLLMENT:	897 in 2015-16; 1,916 by 2018-19 2,586 by 2022-23
'20 IN 10' INVESTMENT:	\$4,601,500 over five years
'20 IN 10' IMPACT:	1,786 new seats

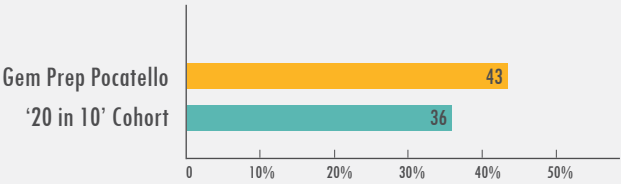


ABOUT THE SCHOOL: Gem Innovation Schools is Idaho’s first home-grown charter management organization. The Network plans to operate three brick-and-mortar schools (in Pocatello, Nampa and a site to be determined), while continuing to operate I-DEA, their online school. Founded in 2004 as the Idaho Distance Education Academy (I-DEA), Gem Innovation launched its first brick-and-mortar school, Gem Prep, in Pocatello in 2014. Gem Prep: Nampa launched in 2016; Gem Innovation Schools is currently planning to launch a third school in 2018-2019. Gem’s brick-and-mortar schools follow a unique blended learning model. For ELA and math instruction, teachers use the ‘station rotation’ format, in which students rotate through three different stations during a 90-minute block. At one station, students use computer-adaptive software, while at another station, six to eight students receive direct instruction from the teacher. The third station varies from day to day, and can include independent work, additional small group work, or extra tutoring.

NWEA Math Performance Above National Average



NWEA Reading Performance Above National Average



Data collected from second grade students only.

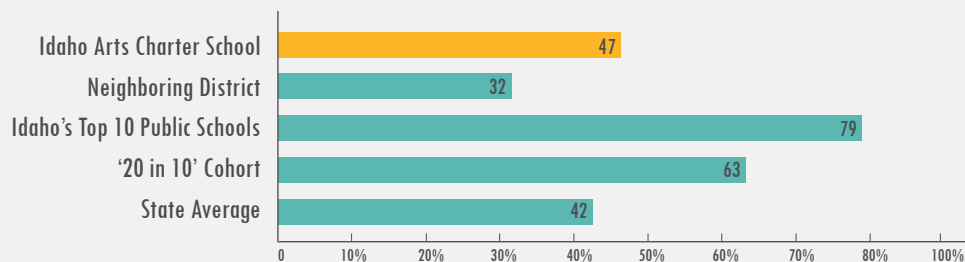


Idaho Arts Charter School

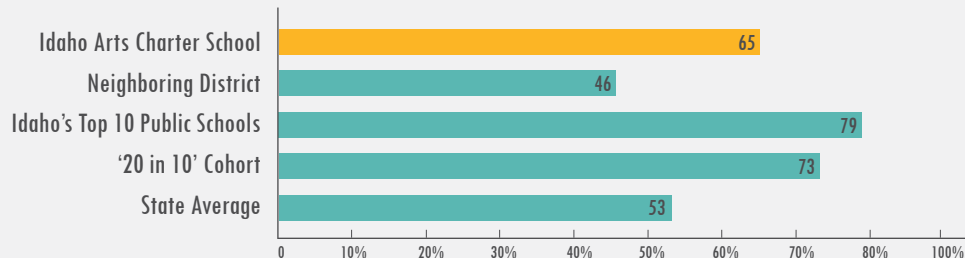
SCHOOL TYPE:	Charter Public
LOCATION:	Nampa
GRADES SERVED:	K-12
ENROLLMENT:	780 in 2015-16; 1,282 by 2021-22
'20 IN 10' INVESTMENT:	\$1,546,230 over four years
'20 IN 10' IMPACT:	582 new seats

ABOUT THE SCHOOL: Idaho Arts Charter School is Idaho's premier K-12 public arts academy. Elementary school students take part in general arts education in music and dance, and complete three thematic units or "storylines" each year that fold art into social studies, science and reading instruction. Secondary students specialize more deeply in a specific arts education (e.g., piano, percussion, ballet, electric orchestra, artistic dance) and have multiple opportunities to perform. Students may compete in their chosen art, ranging from performances at the school's annual Fall Festival to state, regional, and national dance and orchestra competitions. The school expects students to begin presenting during the primary grades. All teachers at the school apply for grants, which staff members believe contributes to new ideas and money flowing into the school. Utilizing '20 in 10' support, Idaho Arts constructed a new 37,000 square foot elementary school with dedicated studios for dance, music and visual arts.

Math Percentage Proficient or Advanced



ELA Percentage Proficient or Advanced



Upper Carmen Public Charter Schools

SCHOOL TYPE:	Charter Public
LOCATION:	Carmen
GRADES SERVED:	K-10 in 2015-16; K-12 by 2017-18
ENROLLMENT:	96 in 2015-16; 125 by 2017-18
'20 IN 10' INVESTMENT:	\$123,015 one year
'20 IN 10' IMPACT:	45 new seats



ABOUT THE SCHOOL: Founded in 2005 with the mission of developing each student to their greatest potential academically, socially and emotionally, successful Upper Carmen students emulate confidence, productivity and responsibility. Upper Carmen uses a blended, multi-age classroom model and a proprietary reading curriculum (designed by school leader Sue Smith and called BethTommy Read-to-Read) to achieve a high level of academic rigor and personalized learning. By design the school is “small enough so as not to lose what you have.” The Upper Carmen Charter School partners with the South Lemhi School District, supported by the '20 in 10' grant, on the BethTommy literacy program. Over three years, the Upper Carmen Charter School will use '20 in 10' support to grow from a K-8 to a K-12 model, which adds 45 high school students to its enrollment.

Upper Carmen Charter School serves fewer than 10 students per grade so did not receive ISAT ratings for 2015-16. As a one-year grant recipient they did not participate in the Bluum '20 in 10' NWEA MAP Assessment.





Alturas International Academy *Opened in 2016*

SCHOOL TYPE:	Charter Public
LOCATION:	Idaho Falls
GRADES SERVED:	K-6 in 2016-17; K-8 by 2018-19
ENROLLMENT:	271 in 2016-17; 588 by 2020
'20 IN 10' INVESTMENT:	\$1,000,000 over five years
'20 IN 10' IMPACT:	538 new seats

ABOUT THE SCHOOL: Alturas International Academy promotes academic distinction, while empowering students to be principled and intellectual leaders as they explore, create, investigate, and analyze in a safe, engaged, collaborative environment that inspires them to make a genuine difference in their local and global community. Alturas is a startup charter school in Idaho Falls led by a strong community board and an award winning lead teacher. The board consists of Idaho Falls' leaders in business, medicine, law and real estate. They adopted the International Baccalaureate (IB) program because students in these programs academically outperform their non-IB peers. There are nearly 4,000 IB schools in close to 150 countries. Utilizing '20 in 10' support and working closely with Building Hope, Alturas is expected to move into the historic O.E. Bell Building, a former district school building located in the heart of downtown Idaho Falls. When the building opens in the summer of 2017, this new space will allow Alturas to recruit and serve a diverse group of students.

Alturas launched as a new school in the Fall of 2016 and does not yet have annual performance data. Data will be gathered and provided in subsequent years.



Grace Lutheran High School

SCHOOL TYPE:	Private Religious
LOCATION:	Pocatello
GRADES SERVED:	Pre-K-8 in 2015-16; K-12 by 2019-20
ENROLLMENT:	407 in 2015-16; 700 by 2020
'20 IN 10' INVESTMENT:	\$250,000 over three years
'20 IN 10' IMPACT:	300 new seats



ABOUT THE SCHOOL: Grace Lutheran has been operating a K-8 school for 60 years. The school added a high school in August of 2016. The school's mission is: "to engage students and their families with excellence in every facet of their education; equip students with the highest levels of skills in multiple disciplines; which will propel them to be effective in their future vocations and in all of life." Grace Lutheran is part of a nationwide network of Lutheran schools and universities and is considered by many to be the finest school in Pocatello, with a long track record of educational excellence. The school utilized '20 in 10' support to launch their high school program.

Grace Lutheran launched its new high school in the Fall of 2016 and does not have annual performance data. Data will be gathered and provided in subsequent years.





BUILDING AWARENESS + SHARING LESSONS LEARNED

If successful, it is important to point out that the ‘20 in 10’ strategy would impact directly only about seven percent of Idaho’s 300,000 K-12 students. The ‘20 in 10’ effort doesn’t mean giving up on improving existing schools, which will continue to educate the majority of Idaho’s students. It does, however, mean growing a new supply of high-quality schools that offer advanced learning opportunities for children. To have a larger impact, we must share the lessons from this effort and from the ‘20 in 10’ schools themselves.



We have generated several reports aimed at building awareness for the need of a new school strategy and to share early lessons.

Reports

These include:

- *The Parents’ Guide to Idaho’s School and Learning Choices*, which provides a wealth of information about the various learning options available to families (in English and Spanish).
- *Treasure in the Valley*, which builds on the research by ECONorthwest first published in the *Shifting Sands* report to show where new school opportunities are most needed in Idaho.
- *Hispanic Families Speak Out*, which shows that Idaho’s new school sector needs to do a much better job of reaching out to, and serving, Idaho’s fastest growing demographic.

Media Mentions

In 2016, Bluum had dozens of media mentions and placed 11 op-eds across the state on topics including: current demographic trends pushing education change, rural education issues, disparities in access to high quality facilities, school funding, and other education reforms.

Op-eds have been published in leading Idaho forums, including the [Idaho Statesman](#), [Idaho EdNews](#) and [The Spokesman Review](#). Bluum has crafted pieces that have shown up in Idaho’s top business-focused newspaper, the [Idaho Business Review](#), and has been quoted in various national publications.

Lessons Learned

Bluum engaged the independent education research group Education Northwest to generate a ‘20 in 10’ external evaluation.

Key takeaways from that report include:

- Maintaining a consistent school culture during periods of significant growth and expansion is difficult. Rapid growth poses real challenges to academic performance, teacher effectiveness, and instructional cohesion.
- Opportunities exist to better refine our measures of school quality. For example, reporting on how schools are contributing to closing performance gaps between demographic groups (i.e., gap-closing schools) and/or measuring returns on investment, both in terms of state funding and philanthropic support.
- Defining the roles and responsibilities of Bluum vis-à-vis partner schools, the J.A. and Kathryn Albertson Family Foundation, Building Hope, authorizers and state agencies is complicated business.
- Opportunities exist for Bluum to refine its work with partner schools to better support a culture of continuous improvement.
- Participation in the ‘20 in 10’ process has helped our partner schools identify areas in which they could benefit from externally provided professional development. This provides Bluum with a potential opportunity to better nurture the high performing school cultures we hope to see in all Idaho schools.



LOOKING FORWARD



Idaho's schoolchildren will be entering an increasingly competitive world in which successfully realizing their dreams will require skills and knowledge we may not even be aware of yet. Each child deserves nothing less than an excellent education that prepares them for the challenges and opportunities that await. The challenges Idaho faces in delivering world-class educational opportunities are profound, and Bluum is committed to helping Idaho deliver innovative solutions to these challenges.

Through this work, we are helping Idaho become a powerful model of what can happen when passionate educators and other leaders come together in support of a bold shared vision. The fact that this work is happening in a rural state is also critical for informing the larger body of work in school innovation. Realizing the '20 in 10' vision of excellent educational opportunities for all K-12 students in Idaho is more a journey than a destination. We value the support and contributions of the Albertson Family Foundation and our many other partners as we work towards the shared goal of expanding educational opportunity in all its varied forms to best meet the needs of Idaho's children and families.

ABOUT BLUUM

Bluum is a nonprofit organization committed to ensuring Idaho's children reach their fullest potential by cultivating great leaders and innovative schools. Bluum works to help Idaho become a national model for how to maximize learning opportunities for children and families.

Bluum empowers and supports educators who take risks and put children first by:

- Developing innovative leaders
- Growing successful school models
- Sharing research and learning innovations
- Providing school support and management help

Join our journey, visit bluum.org. Bluum is located at 1010 W. Jefferson Street, Ste 201, Boise, Idaho 83702.

Endnotes

1 "Idaho's population grows to nearly 1.7 million," Idaho Statesman (January 5, 2016). <http://www.idahostatesman.com/news/state/idaho/article53153960.html>

2 "Quality Counts 2016: State Report Cards Map," Education Week (January 26, 2016).

<http://www.edweek.org/ew/qc/2016/2016-state-report-cards-map.html?intc=EW-QC16-LFTNAV>

3 College Board (2015). 2015 College Board Results: Idaho. https://secure-media.collegeboard.org/digitalServices/pdf/cbpr/CBPR_StateReports_2015_ID.pdf

4 Clark Corbin, "Idaho's College Go-On Rate Dips Below 50 Percent," IdahoEdNews.org

5 Grant amounts include both planning grants and expansion grants.

6 '20 in 10' cohort schools take MAP assessments to better track academic growth for individual students over a single school year.

7 Special thanks to the team from [Education Northwest](http://EducationNorthwest.org) for their help in writing this school profile.

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